

Northrop Newsletter

A Tradition of Excellence

Volume 38, Issue 2 October 2009

GREAT START TO THE SCHOOL YEAR

As of this writing, we have over 2,200 students enrolled at Northrop. All freshmen are included in blocked classes for math, science and English. Please read the article about the freshmen community later in this newsletter. Parents, students will have limited opportunities to re-take courses they fail. It is important that they do the work and seek academic assistance at the first sign of struggling in a course. We have overcrowding situations when numbers of students have to re-take courses that they failed. Students may be asked to take the courses through Adult Education at Anthis at their own expense.

All unused parent Edline codes (including new students and 9th graders) were mailed on Sept. 4. Teachers will update Edline at least once a week. Remember to visit Edline.net often to check on your young adult's progress in his/her classes. Students can get their accounts from any of their teachers. Attendance is a significant way to succeed in school. Our attendance was 95% last year. Please encourage your young adult to attend school every day.

We had wonderful attendance at Back to School Night on Sept. 9. All in attendance were treated to performances from a variety of Northrop choirs. We advertised on the Coldwater sign and used automated calling to call the homes of our students to remind parents of Back to School Night.

Since last year, we have hired new teachers for our Northrop family: Ms. Jenifer Rafferty and Erin Jakobowitz, special education; and Derek Leininger, Social Studies. Please welcome them and extend your congratulations. Ms. April Ellis has assumed the special

education instructional coach position. Ms. Christine Binns will be the general education instructional coach. Both coaches will work with classroom teachers to improve student achievement.

We will have study tables after school for any student who needs extra help in their Math, English, Social Studies or Science classes. These sessions will begin on Tuesday, Sept. 23. They will take place in the cafeteria and will meet on Tuesday and Thursday from 2:45-3:45 p.m. Remember, all students must maintain a C average to participate in sports and extracurricular activities. Students who fail to maintain a "C" or 2.0 G.P.A. overall for the grading period or receive an "F" in any class, must attend mandatory study tables. Also this year we will have mandatory guided study for 9th graders who have fallen behind with homework.

Parental involvement in education is a critical component in student learning. Parents, staff, and students working together are a powerful combination. Let's join together to make this year of Northrop High School an outstanding educational year for our young adults.

Sincerely,
Cheryl Strader
Assistant Principal



Mark your calendars!

October

- 13 Kickoff Concert, 7 p.m.
- 14 PSAT Test
- 23 Last Day of Term #1

November

- 7 Semi-formal, Northrop, 8-11 p.m.
- 11 Veteran’s Day, No School
- 12, 13 Fall Play, *Wild Oats*, Auditorium, 7 p.m.
- 21 Craft Bazaar, 9 a.m.-3 p.m.
- 26, 27 Thanksgiving Vacation, No School

**NORTHROP DANCE TEAM
STEPS INTO HIGH GEAR**

“And they call themselves the Bruinettes.” Congratulations to the dancers who will represent Northrop for 2009-10.

Under the direction of Coaches Lisa Helmuth and Emilee Scheele, the team will compete throughout the state, perform at basketball games, and other events. They will compete in jazz, lyrical, and hip hop. The girls train throughout the summer together at school as well as at various dance studios. They also worked hard this summer on fundraisers, including the annual Dance Camp for elementary and middle school students, and car washes. In addition, this year we have added Corporate Partners – Standing Ovation, ONE and the Driving Academy, who are lending special support to our team. Watch for upcoming information on the Winter Dance Camp and the Northrop Dance Invitational.



First Row: Ardra Ware, Jordan Selvia, Jordan Fink, Rachal Spillner, Chelsea Wilson; Second Row: Kayla Shuler, Veronica Biesiada, Sammi Jennings, Megan Hinkes, Alyssa Perez, Danielle Cruz; Third Row: Tori Herrington, Danielle Miller, Ciara Wappes, Chantal Borg, Janay Kelly, Khristina Rottinger, Jackie Stein; Fourth Row: Shelby Lyon, Mckynzie Robins, Lauren Miller, Christina Jones, Rachael Wehrle, Brittany Breidenstein; Not Pictured: Loren Flowers

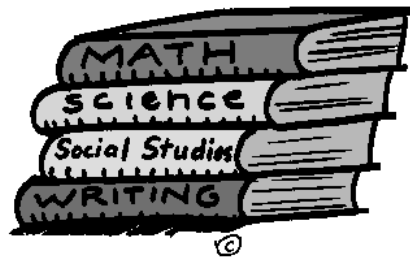
9TH GRADE COMMUNITY NEWS
Submitted by Amy Martone, site coordinator

Our 9th grade students are off to a great start. Over 400 students participated in our 9th Grade Orientation Camp held on Aug. 13 and 14. Each student participated in a variety of activities to help ease the transition from middle school to high school. Mr. Earl Robinson, our conflict mediator, and Mr. Brad Ratliff, 9th grade counselor, provided valuable tips and hints for being a successful high school student.

Bruin Buddies, our student leaders, helped campers figure out their class schedules, find their lockers and meet new friends. Students had the opportunity to meet some of their block teachers and the students who will be with them in these core classes. Bruin Buddies also presented a “What Not to Wear” skit to illustrate appropriate clothing and attitude choices.

Each camper received a “Class of 2013” tee shirt that was designed especially for them by senior Ben Chu. Students are encouraged to wear their class shirts on Fridays.

9th graders will be involved in many special activities over the course of the year. Look for updates in future newsletters.



TEXTBOOK FEES

Textbook fees will be mailed to homes Sept. 23. Fees are due Nov. 6. If parents need additional time permitting them to make monthly payments, please request a Deferred Payment Agreement available in the main office or call Treasurer Mrs. Becky Smuck, 467-2317.

MATH DEPARTMENT NEWS

submitted by Tod Croft, department chair

When you help your children with their math homework what thoughts go through your head? At no other time in history has schools expected so much from every student in class. They are expected to learn more mathematics at a deeper level and at an earlier age. As a math department we recognize the struggles that students have and we are committed to providing support for the students to be successful. If students need extra assistance they should contact their teacher to come in before school or after school. Additionally, encourage your children to take advantage of the opportunities listed below.

Study Tables

Days: Tues. & Thurs.
Time: 2:45-3:45 p.m.

Rose-Hulman Homework Hotline

1-877-ASK-ROSE

Allen County Public Library

Days: Mon. - Wed.
Time: 6-8 p.m.

Teachers learning as well?

Throughout the summer teachers had the opportunity to participate in many types of training and professional development. Many of us attended trainings on curriculum mapping, instructional strategies, literacy in the content areas, differentiation, AP training, etc.

• **Project Lead the Way**

Also, Melanie Salyer participated in an externship at Raytheon this summer. She will again be teaching courses in the Project Lead the Way program that deal directly with project-based learning and engineering, the externship provided her with extra insight into her projects and their development. The other math teachers will also benefit from her experience since we are collaborating constantly on our teaching. For example, some of the projects are to have the students build bridges and test them, build robots with a specific purpose, or create machines to perform specific tasks.

• **Dual Credit Math Courses**

Joni Smith, Eric Erdman, Dena Wierks, Brandon Basham, and Tod Croft all are certified to teach classes offered for dual credit at Northrop. This process requires an application including letters of recommendation and approval from both IPFW and FWCS. If your child is

enrolled in Precalculus (MA159), AP Calculus (MA165) or AP stats (STAT301), then they will have the option of receiving college credits in those courses. Be sure to talk to your child's teacher about it or contact IPFW's continuing education department!

Graphing Calculators:

We are strongly encouraging that all students attending Northrop High School purchase a graphing calculator early in their academic careers here. In the Integrated Math 1-2 course the graphing calculators are used extensively.

Student's having their own calculator encourages self-paced individual exploration, and allows for consistency between work done at school and home. Current models of Texas Instruments graphing calculators are all upgradeable, so your student can use it from high school through college. Also, having their own graphing calculator allows students to become more proficient with this technology, which are permitted or even required on:

- ACT and SAT College Entrance Exams
- AP Calculus, AP Chemistry, AP Physics and AP Statistics exams
- Algebra Core-40 Exam

Here is some information to help you decide which graphing calculator is right for your student:

TI-84 Plus Silver Edition

- Comes with USB cable for calculator-to-computer connectivity
- Preloaded with 500 SAT prep questions
- Preloaded with software for Algebra, Geometry, Trigonometry, Biology, Chemistry and Physics
- Preloaded with organizer, spreadsheet, and note-taking software
- Recommended for Algebra 1 & 2, Trigonometry, Geometry, Precalculus, Statistics, Business, Finance, Biology, Physics and Chemistry
- Optimal speed and memory

TI-84 Plus

- Comes with USB cable for calculator-to-computer connectivity
- Recommended for Algebra 1 & 2, Trigonometry, Statistics, Business, Finance, Biology, Physics
- Preloaded with software for Algebra, Geometry, Trigonometry, Biology, and Physics
- Increased speed and memory over the TI-83 Plus

Continued on next page

TI-83 Plus

- **Does not** come with USB cable
- Recommended for Algebra 1 & 2, Trigonometry, Statistics, Business, Finance, Biology, Physics

Any one of the calculators described above is an excellent choice. Although the temptation may exist to purchase the TI-89 (not allowed on test or quizzes at Northrop), TI-86 or other brands, these calculators are set up differently than the ones the teachers use in class for demonstrations therefore, the teacher may not be able to assist the student. In addition, the TI-Nspire handheld would work in class and can take on the same format as the suggested calculators, but it is not worth the extra cost at this time. We do **not** recommend purchasing the TI-89, TI-86, TI-Nspire or any other brand of calculator.

A Lesson with 21st Century Skills!

In Mrs. Castator's Honors Geometry class, students are designing the floor of a room of their choice. Mrs. Castator set up a "mini" Lowe's store, and they had to "shop" for flooring. Students were given the samples and the prices from Lowe's and they had to design a floor space. They decided the type of flooring and the cost involved with doing that floor. The students will present to each other their ideas along with a diagram of their design. The class discussed how the price was or was not accurate for "real life" example, and what other factors they would have to consider complete this project. They enjoyed using creative ideas during a math lesson that will use in future years.



left to right: Yusra Ameir, Cassie Neilands



left to right: Mariah Stier, Srilatha Dasari

SOW WILD OATS AT NORTHROP?

submitted by Tim Miller, drama

The fall production at Northrop is the rollicking comedy *Wild Oats*. *Wild Oats* is based on the 18th century Restoration comedy of John O'Keefe. By switching the action of the play from the drawings rooms of England to the saloons and prairies of the old west *Wild Oats* becomes a hilarious, rip-snorting spoof of the Wild West. The convoluted plot of *Wild Oats* includes, standard cases of mistaken identities, long lost son reunited with his parents, long-estranged parents finding each other, an evil landlord, an Indian guide who speaks with an Irish accent, a crusty old colonel who has sewn his wild oats all over the west, a lustful and slithery preacher, a hero who stops a speeding train with one hand, a foppish dandy of a son who has been kicked out of more military schools than

he can count, etc. etc. etc. So the story goes- resulting happily enough, in a slam-bang, wildly funny farce. Come and be part of the fun on Nov. 12 and 13 at 7 p.m. Thanks for supporting the Fine Arts at Northrop High School.





FORT WAYNE COMMUNITY SCHOOLS

Authorization for Administration of Medication at School 2009-10

Student _____ Grade _____ Room _____ Exp. Date _____

Name of Medication and Strength	Dose	Time		Route (check how taken below)
		a.m.	p.m.	

How Taken By mouth Inhaled Patch Other _____
Medical Condition _____

Date medication is to be discontinued _____
Other medication taken at home _____

_____ has my permission to bring this medication home. Initial _____
(Student's name)

_____ an adult 18 years of age or older has my permission to bring this medicine to me. Initial _____

****Note:** It is the responsibility of the parent/legal guardian to cut tablets of medication (if necessary) before sending to school. The school will dispose of any medication left after the close of this school year.

Instruction for School Delays (scheduled and unscheduled)

- My child will take his/her medication at the regularly scheduled time as indicated above.
- Special arrangements need to be followed.
Those arrangements include: _____

I assume the responsibility for the safe transport of this medication to school.

I request the medication be given on field trips, as prescribed.

I release school personnel from liability should administering this medication result in an adverse reaction.

I will notify the school, in writing, of any change in the medication (ex. dosage change, medication is discontinued, etc.)

I give permission for the school nurse to communicate with the student's teacher, physician and necessary school staff about my child's health condition and the action of the medicine.

I give permission for the medication to be given by the designated personnel (the school nurse may not always be present in the school).

I certify that I am the parent, legal guardian or other person in legal control of the above identified student. I read and understand the information within this authorization.

Signature of Parent/Legal Guardian Daytime Telephone Date

Medication must be in original container with label instructions.

Medication Return Information (Complete only at time when medication is returned to parent/guardian)

This is to certify that I or my designated representative picked up my child's medication.

Signature of Parent/Legal Guardian/Representative Date

Authorization for Administration of Medication at School - Parent Guide

Procedure for the Administration of Medication at School

Children and adolescents with acute and chronic health conditions may need to have medication administered at school in order to effectively manage their health condition.

Medication is defined to mean all drugs, whether prescription or “over the counter”. When possible, the parents and physicians are urged to design a schedule for giving medication outside school hours. Medication given once, twice or three times a day can be given at home unless the physician, in writing, determines that it must be given during school hours.

- Send only a one-week supply of medication.
- Request that your pharmacist furnish a properly labeled “*school bottle*” for the medication (see #2 below).
- Medication that needs to be cut will need to be cut before sending to school.
- Check the expiration date on all medication sent to school.
- Furnish a full inhaler at the beginning of the school year. (This makes it possible to calculate the number of doses remaining.)
- Directions signed by the physician, dentist or nurse practitioner licensed to practice in the United States must accompany all sample medications and the medications must be clearly marked with the student’s name, name of drug, dosage amount and time interval of each dose.
- Medications that cause drowsiness cannot safely be dispensed at school. After injury or surgery, students should recover at home until pain can be controlled with Tylenol or Advil-like products.

Prior to administration of any medication, the following requirements must be met:

1. The “Authorization of Medication at School” ***must be completed, signed by the parent/legal guardian for each medication, and on file with the school*** (new each school year).
2. **All** medications must be in the originally labeled container (including inhalers) and be labeled with the student’s name, medication name, directions for dispensing the drug, must be written by a physician, dentist or nurse practitioner licensed to practice in the United States. The label on prescription medications will meet the requirement for the physician’s written order.
3. It is the responsibility of the **parent/legal guardian** for the safe transfer of the medications to school. If this is a new medication for the student, the initial dose must be given at home in order to observe any untoward reactions.
4. If it is in the best interest of a student with asthma or other potentially life threatening illness, as determined by the parent, physician, principal and school nurse that the student self-administer medication, the parent/legal guardian will complete a special “Self-Administration of Medication Authorization” form. The physician will also be required to sign this form. The FWCS Board and its employees and agents are to incur no liability, except for willful and wanton conduct, as a result of any injury arising from the self-administration of medication by the student outside the supervision of the School Nurse.
5. Herbal supplements require a special authorization that must be signed by the parent/legal guardian and physician licensed to practice in the United States.
6. Directions on over-the-counter packaging regarding age, dose and frequency will be strictly adhered to. Requests to alter dosage and/or frequency of medication must be accompanied by a physician’s written note stating the dosage and frequency of medication to be given, and that is necessary at school (fax may be accepted).
7. The nurse must be consulted before bringing any injectable medications to school and additional forms must be completed. A physician will be required to sign this form.
8. No school employee, other than the school nurse, will give injections unless that employee has received appropriate training.
9. **Medications will be disposed of if not picked up by the parent/legal guardian at the close of the school year** (see #10).
10. A school corporation may send home medication that is possessed by a school for administration during school hours or a school function with a student if the student’s parent provides written permission for the student to receive the medication. Medication that is possessed by a school for administration during school hours or at school functions for a student may be released to: the student’s parent; or an individual who is at least 18 years of age; and designated in writing by the student’s parent to receive the medication. (Indiana Code, July 1, 2005).
11. If requirements 1 and 2 are not met, and the parent/legal guardian wants their child to have the medication, the parent/legal guardian may come to school and administer it in the office or clinic.



Emergency Self-Carry Medication Permit

Medication **must** be in the original container with label instructions.
(At School and After-School Activities)

COMPLETED BY THE PHYSICIAN

Student: _____ DOB: _____

School: _____ Grade: _____

Physical Condition (Diagnosis): _____

Treatment - check those that apply

- Inhaler (name) _____
- Epi Pen Twinject® diphenhydramine
- Other-explain _____

Specific treatment instructions:

I affirm the following:

	Yes	No	
<input type="checkbox"/>			Child received training in the proper use of the Epi-Pen, inhaler, and/or medication
<input type="checkbox"/>			Child demonstrates the proper technique while using the Epi-Pen, inhaler, and/or medication.
<input type="checkbox"/>			Recognizes and understands proper and prescribed timing for medication
<input type="checkbox"/>			Will not share medication with others
<input type="checkbox"/>			Agrees to come to clinic for evaluation after using inhaler/emergency medication
<input type="checkbox"/>			I request that the child carry and self-administer the above named medication during school hours and at school activities.

Precautions/Possible Untoward Reactions and Recommended Interventions

(Use other side to explain)

- In my opinion, this child shows capability to carry and self-administer the above medication
- The parent/legal guardian will supply additional emergency medication, indicated above, to be kept in the school clinic in case the child fails to have the self-carry medication.

The school nurses will accept the parent request and physician statement. They will permit and assist the student to be responsible, but reserve the right to withdraw the privilege if the student shows signs of irresponsible behavior or if there is a safety risk. They will contact the parent as soon as possible in this event. The FWCS Board and its employees and agents are to incur no liability, except for willful and wanton conduct, as a result of any injury arising from the self-administration of medication by the student outside the supervision of the RN.

Physician's Signature Print Name Telephone Date

Parent/legal Guardian Signature Student's Signature Telephone Date

over (continue on reverse side)

EMERGENCY SELF-CARRY MEDICATION PERMIT *continued*

Precautions, possible untoward reactions, and recommended interventions.

Emergency Inhaler: _____

Epi-Pen: _____

Medication (specify): _____

HEALTH OFFICE MEMORANDUM TO PARENTS

Health Office

Registered (School) Nurses are available during school hours. The School Nurse may be assigned to more than one school. In addition to the School Nurse, the school provides school personnel trained in first aid, CPR and medication administration.

Contact Information

In the event of an accident or illness, the school must be able to have valid daytime phone numbers of parents or other adults who will assume responsibility for the child. *Update, update, and update the new numbers for home, work or emergency contacts.* The school must have alternative contact numbers-the more the better- in case the parent cannot be reached.

Health Conditions/Health History

The parent is responsible for notifying the School Nurse (yearly-more often if changes occur) of any condition that a child has which might result in an emergency (e.g. asthma, diabetes, seizures, allergic reactions of any kind) or affect academic achievement. Health care plans need to be completed in order to meet the child's health needs.

Immunizations

Indiana statute requires that immunizations be up-to-date or completed by the first day of school. Verification of immunizations must be on file with the school. Objection forms must be renewed at the beginning of **each school year**. Please notify the School Nurse of any other immunizations your child might receive during the school year.

Medications

Most medications should be taken at home. Medications with directions for three times a day should be given about every eight hours so they may be given before school, after school and at bedtime unless the physician requests other times in writing.

If medications must be taken during the school day, please contact the school for appropriate forms prior to sending in the med. Ask the pharmacy to provide a separate "School Bottle" for school use. Most do so free of charge.

Note: Medications can only be dispensed from the original prescription bottle or over-the-counter package. Medications can only be given with a completed and signed Medication Permit. Aspirin is not given to

children under 19 years of age unless ordered and signed by a physician. Unused medicine may be picked up by parents or sent home with the student if that is indicated on the Medication Permit. FWCS policy is to discard any remaining medications after the last day of each school year.

Illness

Please keep your child home when symptoms of illness are present (fever, undiagnosed rash, constant cough, vomiting, diarrhea etc.) Please notify the school if your child has any contagious diseases (e.g. pink eye, impetigo, fifth's disease, chickenpox, scabies, and head lice.) Remember to call school each day the child will be absent.

Post-Illness School Attendance

Children must be fever free without medication (Tylenol®, Advil® etc.) and symptom free for 24 hours before returning to school. Before a child can return to school; strep throat, impetigo, pink eye requires 24 hours of medication. Head lice; children must be treated and checked by the School Nurse or school personnel before being re-admitted to school. Prevention is the key. It is the parent's responsibility to inspect their child's hair frequently and call the School Nurse if there are any questions.

School Nurses support the success of every child. In order to promote positive educational outcomes, the School Nurse strives to help chronically ill, physically challenged children, provide nursing care of accidents illness and other medical situations. They provide health education and encourage prevention of disease. They assist faculty and staff to make health-related adaptations to the school program. School Nurses encourage parent participation in this process to promote good health and maintain a healthy, safe school environment for staff and students.



IF NOT YOU, THEN WHO?

That's the theme of Northrop's PTSA this year, and we are happy to report that many people responded favorably during registration. Approximately 450 parents, students and teachers became members for the 2009-10 school year. We are well on our way to surpassing last year's membership of 520 people!

This year's officers are:

President: Bill Fiengo

260-602-1981

bill_and_criss@msn.com

Vice President: Mary Stuckey

260-414-3773

mary.stuckey@stidelivers.com

Treasurer: Jeanine Herold

260-710-2179

gileadlake@aol.com

Secretary: Gail Brown

260-627-3032

gailertbailert@comcast.net

Spencer Barnes was the winner of the drawing for a \$150 gift card to Best Buy (compliments of Best Buy). All students who signed up with a parent/guardian were eligible. This drawing attracted over 170 student members, over 30 more than our final student membership figures last year.

Our Spirit Wear was also a big hit during registration. Last year a contest was held among students to develop new designs. Jennifer Fidler and Coty Buuck, both seniors last year, developed designs that were equally popular among the students. These two designs are now available on orange, brown and grey t-shirts and hoodies. We will have the shirts available for sale or order at the home varsity football games, or contact Bill Fiengo at 260-490-6009. Or visit our website at www.ptablocks.com/northropptsa.

The PTSA will be involved in many projects to support Northrop this year. Plan to come to our meetings on the first Tuesday of each month at 6:30 p.m. in the Bruin Room to help plan and implement activities to support the school. To sign up for our weekly e-mail update, send your e-mail address to Bill Fiengo at bill_and_criss@msn.com or northropptsa@ptablocks.com.

If you are not a member yet and would like to become one, please fill out the form below and send it in to the main office with a check made payable to Northrop PTSA.

Participating Together Students Achieve

PTSA Membership Form

Member Name(s): _____

Student's Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

Check Number: _____ Check Amount: _____

*Please enclose a check made payable to Northrop PTSA
in the amount of \$6 for each student and \$7 for each adult.*

NEWS FROM STUDENT SERVICES

Electronic Devices - As a reminder, once a student arrives on Northrop property, they are to have cell phones off and out of sight. If a cell phone is seen, it is taken for one week. The second time results in a two week time period; the third is for nine weeks. If students give the adults resistance, the time is doubled. The same applies to iPods and MP3 players. Parents are the biggest offender for sending calls to their young adults during school hours. Students forget and leave the phones on. Please wait until after school to call their cell phones.

Street Crossing - Students should cross the street at intersections with a crossing light only. We have had several students hit by cars over the years. Please encourage your young adults to cross at the corners only. Students should use marked cross walks when entering/exiting from the student lot.

Lanyards and ID - Students should wear their student ID on a lanyard around their neck. The need for a safe and secure school has been promoted through this exercise. The ability to quickly identify our students is a great asset for us. The ID is also integrated into places like the Media Center and cafeteria when students have a need to identify themselves. We can appreciate that the lanyard may be uncomfortable at first for the students to wear. However, as in all things, the more they wear it, the more they will become accustomed to it. We appreciate your support of this measure and ask your student each morning, "Do you have your ID on?"

Kudos to Students - As a whole, students are doing a great job of getting to class on time, arriving to school on time and getting their parking permits to drive to school! We are moving students to class at 7:50 a.m. We do need to ask students to clean up after themselves in the cafeteria and Commons. They need to be more responsible for passing periods which are five minutes long.

Information from the Nurse - Scoliosis is a sideward curvature of the spine. In its early years it is painless and appears gradually, especially during the rapid growth period between the ages of 10 and 14. It is often confused with poor posture. Scoliosis is a treatable condition if detected and treated early. All 9th grade students will be screened for Scoliosis during their physical education classes. Boys and girls are screened separately. If your child has a possible curvature, you will be notified and asked to take your child to a physician for further examination. If you do not want your child screened, you must submit a written notice to the school nurse immediately.

NORTHROP STUDENT PUBLICATIONS

A new era has begun in Northrop Student Publications with the arrival of adviser Ms. Natalie Trout. Trout has a degree in Journalism from Indiana University and was an award-winning newspaper reporter in Georgia. She is excited about the great things the newspaper and yearbook staffs will accomplish this year.

"I am positive that the staff will work hard to produce a yearbook and newspaper the student body can be proud of," Trout said. This year's yearbook editor-in-chief is senior Miranda Hargis, and the newspaper editor-in-chief is senior Kevin Lalone.

Parents and students should remember that the yearbook, "Bear Tracks," is a fall-delivery book. The 2010 yearbook will arrive in the fall of 2010.

"The yearbook should represent the entire year," Trout said. "In order to include prom, graduation and spring sports in the book, we have to do a fall delivery."

"What's Bruin?" will return in a different format as this year's school newspaper. Be on the look out for "What's Bruin?" issues starting at the end of September. Students interested in contributing to either staff on an after-school basis should see Miss Trout in room D111.

Bear Tracks Yearbook

Hurry and buy at the sale price of \$55 per book! Add only \$5 for front-cover name engraving. See Miss Trout in room D111 to purchase a book.

Attention Seniors: Don't Be Left Out!

Personalized baby photo ads are available for your 2009-10 senior yearbook. Ads are only \$20 and are in full color!

Seniors and parents: Send a baby photo with a one-sentence message to print in the senior section of the yearbook. Checks and photos can be mailed to the school or given to Miss Trout in room D111.

Ads and money must be turned in by Friday, Oct. 2. Respond immediately to be included!

NORTHROP GUIDANCE ON THE WEB

The Guidance Office at Northrop will be making an effort to keep in touch in various ways this year. Announcements from the Guidance Office will be available through Twitter at <http://twitter.com/northropguide> and Blogspot at <http://northropguidance.blogspot.com>. We will be making announcements regarding deadline dates and scholarships among other things through this technology. This will not take the place of information made available at school through the daily announcements.



FORT WAYNE COMMUNITY SCHOOLS

Northrop High School

7001 Coldwater Road • Fort Wayne, IN 46825

FORT WAYNE COMMUNITY SCHOOLS

Dr. Wendy Robinson, Superintendent

NORTHROP HIGH SCHOOL

Barbara Ahlersmeyer, principal
7001 Coldwater Road • Fort Wayne, IN 46825
Phone: 467.2300 • Fax: 467.2301
www.fwcs.k12.in.us

School Improvement Plan Focus Areas:

Improving Reading Comprehension and Literacy, emphasizing understanding and following written directions.

Improving the Freshmen Community and continuing the high school reinvent process.

Ensuring that students will demonstrate mastery in the mathematical standard of algebra and functions.

School Improvement Plan Action Steps:

Tri-weekly assessments of students' learning of algebraic standards.

Embedded remediation during the school day for students not performing to standards.

Provide extended contact time in core areas to increase student achievement and the development of positive student/teacher relationships.

Focus on Secondary Comprehensive Literacy Model (SCLM) strategies to improve instruction and increase student learning.

Teachers work on academic teams and collaborate on utilizing rigorous and relevant interdisciplinary units and increase 21st Century Skills.

MISSION

Fort Wayne Community Schools educates all students to high standards enabling them to become productive, responsible citizens.

VISION

Fort Wayne Community Schools will be the school system of choice and a source of community pride.

Non-discrimination statement: In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability.